

# 2004 Education Census of State Agency Children in Kentucky

*Highlights of the information gathered on  
December 1, 2003*

The Highlights publication was produced by the  
Kentucky Educational Collaborative for State Agency Children  
(KECSAC)

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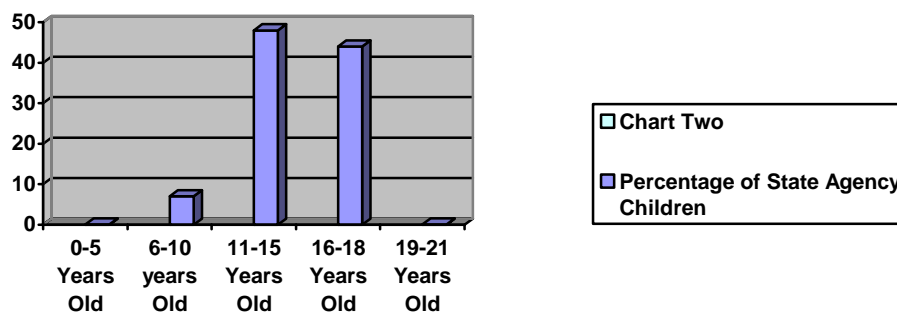
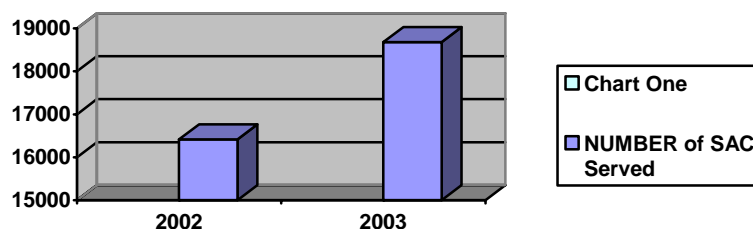
Kentucky Educational Collaborative  
for  
State Agency Children

# Executive Summary

The Kentucky Educational Collaborative for State Agency Children (KECSAC) conducted a census of State Agency Children (SAC) in Kentucky on December 1, 2003. On this date there was a total of 3,244 SAC whose education was provided or supervised by programs participating in the Collaborative. This represents an increase of 46 students over the December 1, 2002 count. In addition, KECSAC has 117 programs in 56 school districts throughout the state participating in the Collaborative. Forty-five of these programs were operated or contracted by the Kentucky Department of Juvenile Justice (DJJ), while seventy-two programs were classified non-DJJ.

It is important to note that the 3,244 children enrolled in programs on December 1<sup>st</sup> represent only a fraction of the total number of SAC served over the course of the year. Between December 1, 2002 and December 1, 2003, an estimated 18,678 different children were provided educational services at the 117 programs surveyed for this report. This represents an increase of approximately fourteen percent over the total number of SAC served in the previous year (See Chart One). Three types of programs, DJJ Detention Programs, and non-DJJ Psychiatric Specialty Hospital and Temporary Shelters, were likely to serve more SAC during the year than their census count reflected on a single day.

At the time of the census, forty-eight percent of the students in KECSAC programs were between the ages of 11-15, while 44 % were between 16-18 years old. Six to ten year olds made up seven percent of the population, while 0-5 year olds, and 19-21 year olds made up one half percent each (See Chart Two).



## Programs and SAC

The 117 programs serving State Agency Children in the 2003-2004 school year may be divided into numerous categories, as shown in Table 1-1. Forty-five programs (38.5% of the total) fell into one of the five types of programs operated or contracted by the Kentucky Department of Juvenile Justice (DJJ). More than half of the DJJ programs (24) were day treatment facilities. The 45 DJJ programs were providing services to 1,347 SAC (41.5% of the state's total) on December 1, 2003.

It is also important to note that the 3,244 children enrolled in a program on December 1, 2003 represent only a fraction of the total number of SAC served over the course of the year. As the final column in this table shows, between December 1, 2002 and December 1, 2003 an estimated 18, 678 different children were provided educational services at the 117 programs surveyed for this report.

<p style="text-align: center;"><b>Table 1-1</b>  <b>Number of SAC Served by Treatment Program Category</b>  <b>December 1, 2003</b></p>			
Category	No. of Treatment Programs	Percentage of All Programs	SAC Served During Year
<b><i>Department of Juvenile Justice</i></b>		38.5%	7,260
Day Treatment	24	20.5%	
Youth Development	10	8.5%	
Treatment Center	3	2.5%	
Detention	5	4.5%	
Group Home	3	2.5%	
<b><i>Non-DJJ Programs</i></b>		61.5%	11,418
Day Treatment	8	7%	

Group Home, Temporary Shelter, or Independent Living Facility	7	6%	
Specialty Hospital	6	5%	
Group Home	9	7.5%	
Psychiatric Residential	6	5%	
Treatment Facility (PRTF)	16	13.5%	
Temporary Shelter, or Temporary Shelter plus Group Home, or Residential Treatment Facility	12	10.5%	
Independent Living, or Independent Living plus Group Home	6	5%	
Other Residential program-CBRL	2	2%	

## Kentucky Educational Collaborative for State Agency Children

KECSAC is committed to the belief that all children can learn and have a right to quality education. KECSAC protects and assures this right by accessing resources and providing support to programs that educate State Agency Children.

Those children who do not receive an education of quality cannot realize their greatest potential.

We believe these goals are achieved through the process of interagency collaboration.

To accomplish the mission, all members of this statewide partnership must exemplify and publicly promote collaborative relationships with its partners and other associates.